

2023 Clinical Radiology ST1 Self-Assessment

Guidance

As part of your application for Clinical Radiology ST1, you will be required to complete a self-assessment along with submitting supporting evidence to justify the score you choose.

You select the most appropriate option from the below 8 domains. You should use your discretion to choose the descriptor that best fits your own personal experience and achievements. All achievements should be dated after the commencement of your first relevant undergraduate degree, and in any case, within the last 10 years.

Scoring

For each domain, select one of the scores available. These scores are non-summative (i.e. if you match more than one descriptor within a domain, you cannot claim multiple). If you meet the requirements for more than one score, select the single highest which applies.

If an achievement legitimately may fit under multiple domains, it is valid to claim in both categories (for example, academic work which was presented orally then subsequently published).

Scores are final when the form is submitted; this means they cannot be edited in the event of a mistake, or an additional achievement completed after the deadline.

Completed Achievements Only

This self-assessment must be accurate at the time of submission. You should not include any achievement which is not fully completed, e.g. a degree which has not yet been awarded. Publications may be included if they are accepted by the journal, passed peer review, but remain "in press" or "pre-print". In this case evidence should include the acceptance letter from the relevant Editor. Presentations are only valid once actually given.

Over-claiming

You should be honest with your evaluation and not attempt to gain unfair advantage by exaggerating or misrepresenting achievements. If this is identified, it would represent a probity matter and could lead to outright rejection of your application, and in extreme cases, fitness to practice proceedings.

Scores are reviewed and, based on your evidence, can be revised up or down.

Please note, additional undergraduate degrees have been removed from scoring this year according to national policy for all medical and dental specialist recruitment.



Domain 1: Commitment to Specialty

Descriptor	Score
Multiple significant exposures to the work	10
of a clinical radiology department	
One significant exposure to the work of a	6
radiology department	
Exposure to the work of a clinical radiology	3
department, not meeting the above	
None of the above	0

A *significant exposure* means a period of at least 3 whole day equivalent time attached to a clinical radiology department. For example:

- A taster week/observership placement.
- A student-selected component, elective, or similar part of a degree course.
- A radiology based clinical (not lab) research project involving presence in a department/working with a radiologist.

Multiple exposures must be meaningfully different; for example, more than one of the above types. A taster week in both a district general hospital and a tertiary referral centre would qualify for the highest descriptor, but not two taster weeks in the same type of setting.

Evidence for this section could include:

- Letter confirming placement from clinical supervisor/education lead.
- Official university documents confirming radiology based placement/component.
- Details of a radiology based project with evidence of your involvement.



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Domain 2: Leadership and Management

Descriptor	Score	Examples
Hold/have held a national level	7	National role e.g. within
leadership or managerial role		specialist society, royal
involving radiology		college, nationally held
		fellowship position,
		relevant to radiology
Hold/have held a national level	5	National non-radiology
leadership or managerial role		healthcare role e.g.
not involving radiology, but		within BMA, royal
relating to healthcare		college, etc.
OR		Local role e.g. committee
Hold/have held a local/regional		member of
level leadership or managerial		undergraduate radiology
role involving radiology		society.
Hold/have held a national level	3	National roles outside
leadership or managerial role		healthcare may include
outside healthcare		charity work, sports,
OR		creative arts.
Hold/have held a local/regional		Local role relevant to
leadership or management role		healthcare but not
not involving radiology but		radiology e.g. Junior
relevant to healthcare		Doctors Forum or Mess
		committee, Foundation
		programme rep.
Hold/have held a local/regional	2	As above, at a local level.
leadership or management role		
outside healthcare		
None of the above	0	

Any roles claimed above must have been for a minimum period of **6 months**. Local would mean at the level of a hospital single Trust, University etc. Roles outside healthcare include voluntary activity, arts, and other sciences, but not paid employment. Examples are given above.

Appropriate evidence would include confirmation of election/appointment, evidence of attendance at committee meetings, letters from chair or senior figure within relevant organization. Evidence should specify the applicant by name, the role, and major responsibilities thereof.



Domain 3: Teaching and Training

Descriptor	Score
Have made a major contribution to a	5
national or international teaching	
programme	
Have made a major contribution to a local	4
or regional teaching programme	
Have evidence of providing organised	2
teaching or training	
None of the above	0

A major contribution means a leading or organising role, such as a formal teaching fellowship or personally organising a formal, multi-session teaching course. National or international programmes should be open to all relevant learners in that discipline and would usually form part of a formal qualification e.g. MBBS degree, speciality diploma, etc.

Local or regional programmes would be organised at the level of, for example, a single hospital Trust, and could include Foundation Programme teaching or similar activities. Formal teaching outside medicine e.g. to school students or in the community can also be included

One-off, small group teaching would qualify in the 3rd descriptor, as would evidence of solely delivering a single session to a larger local or national programme.

For the purposes of this section a formal teaching programme should have a duration of at least **3 months** in total.

Appropriate evidence would include:

- Official documentation indicating your role as an organiser or deliverer of teaching
- Contemporaneous feedback collated or countersigned by a 3rd party



Domain 4: Formal Teaching Qualifications

	Score
Hold a formal masters level teaching	5
qualification or above	
Hold a formal teaching qualification	4
awarded at postgraduate level (e.g. CILT,	
PGCert, PGDip)	
Evidence of other training in teaching	2
methods after study of at least 2 days (e.g.	
Train the Trainers)	
No formal qualification in	0
teaching/education	

Evidence should be in the form of an official degree certificate or transcript clearly stating the qualification and indicating the level of study.

For this section only, formal teaching qualifications obtained prior studying medicine **can** be scored (e.g., if you completed a PGCE before your medical degree).



<u>Domain 5: Audit and Quality Improvement</u>

Descriptor	Score
I have led 2 or more audits or quality	7
improvement project relating to radiology	
which can be shown to have resulted in	
changed practice	
I have led an audit or quality improvement	5
project relating to radiology which can be	
shown to have resulted in <i>changed practice</i>	
I have led an audit or quality improvement	3
project but not meeting all criteria above	
I have contributed to, but not led, an audit	2
or quality improvement project	
None of the above	0

Leading an audit/QI project would usually include a major role in conception, data collection, analysis, and presentation. If your evidence does not demonstrate this, please select a different descriptor appropriately. Evidence could include slides from audit presentations, a formal portfolio assessment from a supervisor confirming your role.

Demonstration of *changed practice* could be via a closed-loop second audit cycle showing better compliance to gold standard, or by improvement in a quality metric, etc.

Relating to radiology means that diagnostic imaging formed a major part of the project.



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Domain 6: Academic Achievements

Descriptor	Score
I hold a postgraduate research degree	5
(PhD, MD, MDRes, etc)	
At least one peer-reviewed publication	4
relating to radiology as first author	
At least one peer-reviewed publication, not	3
relating to radiology, as first author	
OR	
At least one oral or poster presentation	
relating to radiology at national or	
international level, as first author	
At least one peer-reviewed publication, not	2
as first author	
OR	
At least one oral or poster presentation at	
national or international level, as first	
author	
At least one oral or poster presentation, at	1
any level	
Involvement in a research team as part of	1
an elective, intercalated degree , extended	
student research and enterprise project,	
academic foundation programme ,	
academic summer school or other research	
taster	
None of the above	0

Please note, as mentioned above, intercalated and additional undergraduate degrees have been removed from scoring according to national speciality recruitment policy. (Points scored in this section are only for postgraduate research degrees).

All activity in this section should be scientific. *Relating to radiology* means the project should involve diagnostic imaging. This does not preclude papers in other fields e.g. surgery, oncology, etc, if they have a significant imaging focus. Publications and presentations can relate to audit/QI activity.

Presentations should be proffered papers which have been through a process of peer-review (i.e. not invited oral or poster presentations).

Evidence could include:

- Degree certificate
- Your ORCID summary
- Citation including DOI/indexing service identifier (e.g. PMID)
- Conference catalogues



Domain 7: Prizes and Awards

Descriptor	Score
Prize awarded by a recognised radiology	6
institution/specialist society or at	
national/international level meeting	
OR	
Distinction award of final year primary	
medical qualification (or equivalent)	
Prize awarded by a recognised regional	3
level institution or meeting	
More than one prize awarded by a local	2
organisation or meeting	
One prize awarded by a local organisation	1
or meeting	
None of the above	0

To be eligible, a prize must have been open to all peers at that level of training and geographic region. I.e. all medical undergraduates and/or postgraduates within a nation, region, or specific locality. A single hospital Trust, University or similar would constitute a "local" organisation.